



**COORDINACION DE INGLES DE EDUCACION BASICA DEL NIÑO
PLANIFICACION DEL 17/05/10 – 11/06/10**

PRIMER GRADO

CONSIGNA: I smile at the Virgin Mary every day.

PROJECT: Learning about our past helps us build a better future

TOPICS:

➤ SPELLING		SPELLING WORDS:	PROJECT RELATED WORDS:
WEEK 1	Words with ch, sh, th, wh	chin, shoe, the, they, when, what, that, with, wheel, thirteen, cherry, whale	flag, national anthem, coat of arms
WEEK 2	OPEN SCHOOL		
WEEK 3	Adding -ed	play, played, help, helped, rest, rested, learn, learned, cook, cooked, want, too	July fifth, battle, patriot
WEEK 4	Adding -ing	go, going, sleep, sleeping, hold, holding, think, thinking, buy, buying, know, once	Father's Day, United States, June

➤ **LANGUAGE ARTS:**

GRAMMAR

WEEK 1 & 2: Adjectives

WEEK 3: Pronouns

WEEK 4: Review

READING

WEEK 1: The Fish with Four Eyes

WEEK 2: We Collect! ; Moving House

WEEK 3: What's the Weather Like Today? ; Mr. Tombaloo's Hammock

WEEK 4: Monday; Timmy the Turtle

CONVERSATION (project related)

WEEKS 1 & 2: Let's describe Simón Bolívar

WEEKS 3 & 4: July 5th, 1811

➤ **HOME ECONOMICS / ART:** (project related)

WEEK 1 & 2: Simón Bolívar

WEEKS 3 & 4: Father's Day present!

➤ **GENERAL KNOWLEDGE:**

WEEK 1: Know the Rules!

WEEK 2: Digging into Good Citizenship

WEEK 3: Hear Ye, Hear Ye!

WEEK 4: Wearing of the Green



HOMework

Remember to practice your reading every day.

WEEKS	DATE	FIRST GRADE "A"
WEEK 1	Monday, May 17 th	
	Tuesday, May 18 th	
	Wednesday, May 19 th	- <u>Spelling</u> . Write a sentence with each of the following words: what, that, with, wheel, thirteen, cherry, whale, flag, national anthem, coat of arms.
	Thursday, May 20 th	- <u>Reading</u> : read "The Fish with Four Eyes" on pages 66, 67, 68, 69, 70 and 71 in Selections. Then, on a piece of paper, draw your own underwater picture. You can use your imagination and have fish with six eyes, or two tails if you like. Think of a title for your picture and write it. Remember to work neatly, to write your name and to trace the margins.
	Friday, May 21 st	- <u>Spelling check-up</u>
WEEK 2	Monday, May 24 th	
	Tuesday, May 25 th	OPEN SCHOOL!
	Wednesday, May 26 th	
	Thursday, May 27 th	<ul style="list-style-type: none"> - <u>Reading</u>: read "Moving House" on pages 74, 75, 76 and 77 in Selections. Then, copy and answer the following questions on a piece of paper: <ol style="list-style-type: none"> 1. Why is Tom sad? 2. Does Tom want to move house? 3. Who's Zero? 4. Who is very noisy? 5. Why doesn't Tom like the new house? 6. What does Tom do on the bed? 7. What's Maisy playing with? 8. Imagine you are moving to a new house. Draw and color your new house.
	Friday, May 28 th	- <u>Language Arts</u> . Study the following lessons for a check-up: <ol style="list-style-type: none"> 1. Synonyms (ABC: 88-93) 2. Antonyms (ABC: 94-100)

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WEEK 3	Monday, May 31 st	
	Tuesday, June 1 st	- <u>Spelling</u> . Write a sentence with each of the following words: rested, learn, learned, cook, cooked, want, too, July fifth, battle, patriot
	Wednesday, June 2 nd	
	Thursday, June 3 rd	- <u>Reading</u> : read "Mr. Tombaloo's Hammock" on pages 80, 81, 82, 83, 84 and 85 in Selections. Then, copy and answer the following questions on a piece of paper: 1. Why is Mr. Tombaloo wearing a big hat? 2. Who opens the gate? 3. What does Mr. Tombaloo hang his hammock on after the gate? 4. What comes out of the wall? 5. What is eating the rope? 6. Where is the small tree? 7. What ran over Mr. Tombaloo? 8. Where is the really, really good place? 9. Photocopy: find 12 bees in the picture and circle them. Then color the picture.
	Friday, June 4 th	- <u>Spelling check-up</u>

WEEK 4	Monday, June 7 th	
	Tuesday, June 8 th	
	Wednesday, June 9 th	- <u>Spelling</u> . Write a sentence with each of the following words: holding, think, thinking, buy, buying, know, once, Father's Day, United States, June.
	Thursday, June 10 th	- <u>Reading</u> . Read "Timmy the Turtle" on pages 88, 89, 90 and 91 in Selections. Then, copy and answer the following questions on a piece of paper: 1. Who do Thumper and Smudge belong to? 2. Which cat is under the bush? 3. Why is the turtle scared? 4. Why is Jimmy happy? 5. Look at the pictures in the story. Write how many bees and butterflies you can find. 6. Draw a picture of the story.
	Friday, June 11 th	- <u>Spelling check-up</u> .



HOMWORK

Remember to practice your reading every day.

WEEKS	DATE	FIRST GRADE "B"
WEEK 1	Monday, May 17 th	
	Tuesday, May 18 th	
	Wednesday, May 19 th	- <u>Spelling</u> . Write a sentence with each of the following words: what, that, with, wheel, thirteen, cherry, whale, flag, national anthem, coat of arms.
	Thursday, May 20 th	- <u>Reading</u> : read " The Fish with Four Eyes" on pages 66, 67, 68, 69, 70 and 71 in Selections. Then, on a piece of paper, draw your own underwater picture. You can use your imagination and have fish with six eyes, or two tails if you like. Think of a title for your picture and write it. Remember to work neatly, to write your name and to trace the margins.
	Friday, May 21 st	- <u>Spelling check-up</u>
WEEK 2	Monday, May 24 th	
	Tuesday, May 25 th	OPEN SCHOOL!
	Wednesday, May 26 th	
	Thursday, May 27 th	<p>- <u>Reading</u>: read "Moving House" on pages 74, 75, 76 and 77 in Selections. Then, copy and answer the following questions on a piece of paper:</p> <ol style="list-style-type: none"> 9. Why is Tom sad? 10. Does Tom want to move house? 11. Who's Zero? 12. Who is very noisy? 13. Why doesn't Tom like the new house? 14. What does Tom do on the bed? 15. What's Maisy playing with? 16. Imagine you are moving to a new house. Draw and color your new house.
	Friday, May 28 th	- <u>Language Arts</u> . Study the following lessons for a check-up: 1. Synonyms (ABC: 88-93) 2. Antonyms (ABC: 94-100)

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	Friday, June 11 th	- <u>Spelling check-up</u> .