



**COORDINACION DE INGLES DE EDUCACION BASICA DEL NIÑO  
PLANIFICACION DEL: 16-01-12 al 10 -02-12**

**TERCER GRADO**

**CONSIGNA:** "I always tell the truth"

**PROJECT:** "We are the great scientists of third grade!"

➤ SPELLING		SPELLING WORDS:	PROJECT RELATED WORDS:
<b>WEEK 1</b>	<b>Lesson 11:</b> "Short i and long i" January 16 <sup>th</sup> -20 <sup>th</sup>	bright, might, tight, sight, my, why, fly, sky, still, with, his, visit, picnic, winter	invent, imagine, discover, build, improve, create
<b>WEEK 2</b>	<b>Lesson 12:</b> "Review: Lessons 7,8,9,10 & 11" January 23 <sup>rd</sup> -27 <sup>th</sup>	breakfast, fresh, getting, instead, ready, smell, spelling, together, asleep, city, even, lucky, many, secret, video, week, afraid, and, began, camping, math, today, ago, coat, load, road, fly, his, my, picnic, sky, visit, why, winter, with	wheel, machine, engine, device, robot, electricity
<b>WEEK 3</b>	<b>Lesson 13:</b> "Using just enough letters" January 30 <sup>th</sup> -Feb 3 <sup>rd</sup>	found, doing, until, one, sure, always, almost, hasn't, couldn't, alone, a lot, hadn't, angry, hungry.	computer, mobile phone, aircraft, transportation, space station, skyscraper
<b>WEEK 4</b>	<b>Lesson 14:</b> "Words with w and wh" February 6 <sup>th</sup> -10 <sup>th</sup>	where, what, when, wheel, whale whip, while, was, warm, want, went, watched, wear, would.	simple, complex, scientific, industry, material, tool

➤ **LANGUAGE ARTS:**

**GRAMMAR**

**WEEK 1:** "Names and Titles" "Place Names" "Compounds"

**WEEK 2:** "Singular possessive nouns and plural possessive nouns"

**WEEK 3:** "Writing with Pronouns"

**WEEK 4:** "Subject, object and possessive pronouns"

**READING:** Book: "Alice in Wonderland"

**WEEK 1:** "Introduction", "before you read activities" Chapters 1 and 2.

**WEEK 2:** Chapters 3, 4 and 5.

**WEEK 3:** Chapters 6, 7 and 8.

**WEEK 4:** Chapters 9 and 10.

**CONVERSATION** (Project related)

**WEEKS 1 & 2:** "Telling about an important invention in world history."

**WEEKS 3 & 4: WRITING:** "Writing an invention"

➤ **HOME ECONOMICS / ART:** (project related)

**WEEKS 1 & 2:** "Make a time line of important inventions through world history "

**WEEKS 3 & 4:** "Making an experiment in class"

➤ **GENERAL KNOWLEDGE:**

**WEEKS 1, 2, 3 & 4:** "Learning about important inventions!"



## HOMEWORK

Remember to practice your reading every day.

WEEKS	DATE	THIRD GRADE "A" and "B"
WEEK 1	Monday, January 16 <sup>th</sup>	<b>Spelling Check-up:</b> Lessons #9 and #10. (only dictation of the words)
	Tuesday, January 17 <sup>th</sup>	
	Wednesday, January 18 <sup>th</sup>	<b>Spelling homework: (lesson #11):</b> Write a sentence with the following words: <b>invent, imagine, discover, build, improve, create, bright, sight, tight and still</b> (Choose one of the sentences and draw a picture of it.)
	Thursday, January 19 <sup>th</sup>	<b>Language Arts homework:</b> Write on a separate sheet of paper a list with 20 compound words.
	Friday, January 20 <sup>st</sup>	
WEEK 2	Monday, January 23 <sup>th</sup>	<b>Spelling Check-up</b> lesson # 11
	Tuesday, January 24 <sup>th</sup>	
	Wednesday, January 25 <sup>th</sup>	<b>Spelling homework: (lesson #12) :</b> Complete a worksheet given by the teacher.
	Thursday, January 26 <sup>th</sup>	<b>Language Arts homework:</b> ABC BOOK pages 34 and 35
	Friday, January 27 <sup>th</sup>	
WEEK 3	Monday, January 30 <sup>st</sup>	<b>Spelling Check-up</b> lesson # 12
	Tuesday, January 31 <sup>st</sup>	<b>SHOW AND TELL:</b> "Telling about an important invention in world history." (GROUP 1)
	Wednesday, February 1 <sup>st</sup>	<b>Spelling homework: (lesson #13):</b> Write a sentence with the following words: <b>computer, mobile phone, aircraft, transportation, space station, skyscraper, found, until, sure and always.</b> (Choose one of the sentences and draw a picture of it.)
	Thursday, February 2 <sup>nd</sup>	<b>Language Arts homework:</b> ABC BOOK pages 42 and 43
	Friday, February 3 <sup>rd</sup>	
WEEK 4	Monday, February 6 <sup>th</sup>	<b>Spelling Check-up</b> lesson # 13
	Tuesday, February 7 <sup>th</sup>	<b>SHOW AND TELL:</b> "Telling about an important invention in world history." (GROUP 2)
	Wednesday, February 8 <sup>th</sup>	<b>Spelling homework: Lesson # 14:</b> Write a sentence with the following words: <b>simple, complex, scientific, industry, material, tool, wheel, whale whip and while.</b> (Choose one of the sentences and draw a picture of it.)
	Thursday, February 9 <sup>th</sup>	<b>Language Arts homework:</b> ABC BOOK pages 40 and 41
	Friday, February 10 <sup>th</sup>	



colegio  
los campitos