

COLEGIO LOS CAMPITOS
ENGLISH COORDINATION
FIRST GRADE "A&B"

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NAME: _____.

REVIEW GUIDE

A. LANGUAGE ARTS:

1. Draw a yellow triangle.

2. Draw seven green circles.

3. Draw eleven purple kites.

4. Draw seventeen red flowers.

5. Write the following numbers in letters:

a. 3: _____.

b. 12: _____.

c. 20: _____.

d. 35: _____.

e. 88: _____.

f. 100: _____.

6. Write the following words in ABC order.

a. candy- truck- plant- duck

_____.

b. sun- rock- cold- garden

_____.

c. ring- hit – dance- shoe

_____.

d. baseball- soccer- volleyball- tennis

_____.

e. vegetable- cereal- milk- egg

_____.

7. Underline each day of the week in the story.

On saturday and sunday Beth will ride a train with Mom. Beth has no school next monday through friday. Mom and Beth will visit a mountain park on tuesday and wednesday. They will go home on thursday. Dad will meet them on friday.

• Now, write each day correctly with a capital letter.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

8. Write the name of the month that answers the question.

a. Spring starts in the third month. What is it?

b. School starts the month after August. What is it?

c. Christmas is the last month. What is it?

d. What is the first month of the year?

e. Summer starts in the sixth month. What is it?

f. Columbus Day is the month before November. What is it?

9. Read the words below. Write YES if they form a sentence. Write NO if they do not form a sentence.

a. The moon is far away. _____

b. in the sky _____

c. I can see it. _____

d. shines through the window _____

10. Write each question correctly.

a. may we go to the park

b. what will we do there

c. did you try the slide

d. can we play tag

11. Circle each noun that names a person. Then underline each noun that names a place.

The father took the girl to the beach. Her friend came, too. There were many children swimming. A man pointed to a boat in the ocean. A woman watched a baby. Some people walked to the town. Soon it was time to go home.

12. Circle the “thing” nouns in the following sentences.

- a. She has a green pencil sharpener.
- b. There are two pillows on the bed.
- c. Her teeth are small and white.
- d. The bathing suit was in the closet.
- e. The skates and bicycle were in the garage.

13. Draw a line under the compound word in each sentence. On the line, write the two words that make up the compound word.

- a. A firetruck came to help put out the fire.

- b. I will be nine years old on my next birthday.

- c. I like to read the comics in the newspaper.

- d. Dad put a scarecrow in his garden.

- e. It is fun to make footprints in the snow.

- f. Cowboys ride horses and use lassos.

14. Write the plural form of the following nouns.

- a. bed _____ b. watch _____
c. flag _____ d. dish _____
e. miss _____ f. church _____
g. box _____ h. teacher _____
i. door _____ j. apple _____

15. Complete the following sentences using the verb “to be” in the present tense.

- a. The sun _____ bright.
b. Boats _____ red and blue.
c. The lake _____ smooth.
d. The races _____ today.
e. The sky _____ clear.
f. My teacher _____ happy.
g. The children _____ playing baseball.
h. The girls _____ doing homework.
i. The bear _____ brown.
j. The windows _____ open.

16. Circle the verb in each sentence.

- a. We play baseball everyday.
- b. The girls clean their room.
- c. My sister is sad.
- d. I do my homework.
- e. They make cookies.
- f. I sleep on my bed.
- g. We go to the park.
- h. You walk to school.
- i. The rabbits hop.
- j. My sister and my mother cut the paper.

17. Write a synonym for each underlined word.

- a. The bugs are small. _____
- b. We saw a scary tiger. _____
- c. The funny clown made us laugh. _____
- d. The happy girl smiled. _____
- e. The bird is in the big tree. _____
- f. He was nice to me. _____
- g. Speak into the microphone. _____
- h. The race should begin soon. _____

18. Draw a line to match opposites.

- | | |
|---------|----------|
| * old | * back |
| * front | * cry |
| * laugh | * new |
| * fat | * thin |
| * big | * night |
| *day | * little |

19. Draw one line under the adjective in each sentence. Draw two lines under the noun it tells more about.

- The silly movie starts.
- The happy children sit.
- Then fast music begins.
- A gray donkey runs.
- A tall cowboy comes.

20. Write the pronoun that can be used instead of the underlined noun.

- My father is working at the farm. _____
- The children are playing games. _____
- The computer is on. _____
- My family and I are going to the beach. _____
- The classroom is big. _____
- My grandfather is old. _____

- g. The doors are open. _____
- h. The clock is hanging on the wall. _____
- i. The books are on the shelf. _____
- j. A neighbor is someone who lives near you. _____

B. READING COMPREHENSION.

WHAT IS A HOLIDAY?

A holiday is a special day. Thanksgiving and Christmas are holidays. Children do not have to go to school on most holidays. Most people do not have to work on a holiday. Some families eat a special dinner on a holiday. Children sometimes get up very early on a holiday. Families sometimes stay up very late at night on a holiday. Everyone wants a holiday to last and last.

EXERCISES:

1. Underline another good title for this story.

-Staying Home

- Christmas

- A Special Day

2. Circle yes or no.

- | | | |
|------------------------------------|-----|----|
| * A holiday is a special day. | YES | NO |
| * Is a holiday a day to work hard? | YES | NO |
| * Do most people like holidays? | YES | NO |

3. Underline.

- Children (do, do not) go to school on most holidays.
- Many people like to visit their (families, store) on a holiday.

4. Write five sentences about your favorite holiday.

5. Draw a picture about your favorite holiday.

C. SPELLING.

1.

at	bat	cat	an	man	ran
----	-----	-----	----	-----	-----

*Write the list words with **at**.

a. _____ b. _____ c. _____

• Write the list words with **an**.

d. _____ e. _____ f. _____

2. Circle the two rhyming words in each sentence.

a. I have fun playing in the sun.

b. Mom helped us get on the bus.

c. I can get up to make my cup.

3. we she me he tree feed

a. It is another way of saying **myself**. _____

b. It is another way of saying **the girl**. _____

c. It is another way of saying **the boy**. _____

• Use a list word to complete the story.

Dad and I sat under a _____. "Please _____ me", said Mr. Squirrel. Then _____ gave him some peanuts.

4. Write a sentence with each of the following words.

a. candle: _____.

b. needle: _____.

c. yellow: _____.

d. mop: _____.

e. us: _____.

f. hug: _____.

g. those: _____.

* Now, draw a picture that includes all the words above.