

Colegio Los Campitos

Coordinación Académica BI y BII

Curso: 2do grado

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**I practice, improve my english and I love it !!!!!!!**

- Write a sentence with the following words:

flat: \_\_\_\_\_

bring: \_\_\_\_\_

ask: \_\_\_\_\_

must: \_\_\_\_\_

wishes: \_\_\_\_\_

thing: \_\_\_\_\_

walked: \_\_\_\_\_

running: \_\_\_\_\_

always: \_\_\_\_\_

next: \_\_\_\_\_

keep: \_\_\_\_\_

wait: \_\_\_\_\_

add: \_\_\_\_\_

where: \_\_\_\_\_

much: \_\_\_\_\_

wash: \_\_\_\_\_

because: \_\_\_\_\_

- **Underline each group of words that is a sentence.**

1. a. The wind blows.  
b. The wind
2. a. One boy  
b. One boy runs.
3. a. His kite  
b. His kite goes up.
4. a. The kites flies up.  
b. The kite
5. a. The boy  
b. The boy holds on tight.

- **Write each question correctly.**

1. may we go to the park \_\_\_\_\_
2. what will we do there \_\_\_\_\_
3. did you try the slide \_\_\_\_\_
4. can we play tag \_\_\_\_\_

- **Draw a line between the naming part and the telling part.**

The children run to the water.

The waves are white.

The friends sit on the beach.

Dan digs a hole.

A dog jumps in.

Amy gets some sand.

- **Draw a line to match each synonym.**

pick	steps
stairs	touch
feel	choose
talk	speak

- **Circle each noun that names a person.**

1. My grandma is here.
2. Dad walks home.
3. My friend comes over.
4. My aunt calls.

- **Underline each noun that names a place.**

1. Grandma cooks in the kitchen.
2. I play in my room.
3. Mom works in her office.
4. Grandpa works in the garden.
5. Dad shops at the store.

- **Circle the noun in the box that names a thing.**

Dog	wide	towel	girl
Run	boy	wet	tub
Hose	red	wash	soap
Hop	fur	bed	soft

- Write the noun. Add –es to mean more than one.

lunch	box	beach
ax	leash	brush
dress	glass	branch

- Read the story. Use ´s to write the underlined words in a different way.

The whistle of the train blew. I looked at the watch of my mother. I could not wait to get to the city. The window of a store was filled with beautiful things. The eyes of my sister opened wide. We could not see the top of a building. At night we saw the lights of the city. We had a good time!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

- Write six (6) compounds from these words.

paper	tea	mail	corn
ship	cup	birth	day
news	box	space	pop
_____	_____	_____	
_____	_____	_____	

- **Find the verb in each sentence.**

1. Paul and Emily sing together.
2. Uncle John and Aunt Meg help us.
3. They sew funny costumes.
4. I play the drum loudly.
5. We give programs to everyone.
6. My frinds clap hard.

- **Add -s to some of the verbs.**

1. Three pigs (work) \_\_\_\_\_ on their houses.
2. The little red hen (work)\_\_\_\_\_ hard.
3. Rapunzel (throw) \_\_\_\_\_ her hair down.
4. Hansel and Gretel (throw) \_\_\_\_\_ crumbs.
5. Pinocchio (want)\_\_\_\_\_ a shorter nose.
6. Three little kittens (want)\_\_\_\_\_ mittens.

- **Add -s or -ed to each word in the box. Write the correct verb in each sentence.**

talk	ask	learn	explain
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1. Last night Jessie \_\_\_\_\_ about the movie.
2. Today Dad \_\_\_\_\_ questions.
3. Now she \_\_\_\_\_ the story.
4. Jessie \_\_\_\_\_ the story well.

- **Look at the sentences below. Put a line under the nouns. Circle the adjectives that tell more about the nouns.**

1. Mine has green hair.

2. It looks like a big frog.
3. I put soft heads on it.
4. She made a silly monster.
5. It has furry arms.
6. She puts square eyes on it.
7. Another is wearing high boots.
8. It has them on short legs.
9. Yours has a tiny hat.
10. They are wonderful puppets.

• **Add -er or -est to the words in ( ).**

1. We walked our bikes up the (high)\_\_\_\_\_ hill of all.
2. We started from a (high)\_\_\_\_\_ spot than last time.
3. In this race the (slow)\_\_\_\_\_ racer of all wins.
4. It was a (slow)\_\_\_\_\_ walk going up again.
5. The (long)\_\_\_\_\_ walk of all was going home.
6. It felt like a (long)\_\_\_\_\_ road than before.

• **Write is or are for each sentence.**

1. Alex \_\_\_\_\_ proud of his stamps.
2. His new book \_\_\_\_\_ from Grandpa.
3. Those stamps \_\_\_\_\_ the oldest.
4. Grandpa and Alex \_\_\_\_\_ careful.
5. Two blue stamps \_\_\_\_\_ ready.
6. This one \_\_\_\_\_ Alex's favorite.
7. Three big flags \_\_\_\_\_ on it.
8. The biggest stamp \_\_\_\_\_ there.
9. It \_\_\_\_\_ on the first page.
10. This hobby \_\_\_\_\_ lots of fun.

• **Write pronouns for the words in ( ). Use He, She, It, They, and We.**

1. (Sara and I) went on the main deck. \_\_\_\_\_ saw a sailor working.
2. (The sailor) put flags on a rope. \_\_\_\_\_ said each flag stands for a letter.
3. (The flags) are used to send a message. \_\_\_\_\_ can be seen from other ships.
4. (The message) has the letters C and N. \_\_\_\_\_ uses one flag for each letter.
5. (Sara) saw another ship nearby. \_\_\_\_\_ saw flags on that ship, too.

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• **Write was and were for each sentence:**

1. The chair \_\_\_\_\_ heavy.
2. The men \_\_\_\_\_ strong.
3. The truck \_\_\_\_\_ big.
4. The boxes \_\_\_\_\_ full.
5. The house \_\_\_\_\_ new.
6. Betty \_\_\_\_\_ happy.
7. The neighbors \_\_\_\_\_ friendly.
8. There \_\_\_\_\_ lots of vans.

• **Write has or have for each sentence:**

1. My sisters all \_\_\_\_\_ boyfriends.
2. The teacher \_\_\_\_\_ a yellow shirt.
3. My brother \_\_\_\_\_ a great job.
4. Does he \_\_\_\_\_ a dog?
5. They don't \_\_\_\_\_ a lot of money.
6. My cousin and his wife \_\_\_\_\_ three children.
7. Does your friend \_\_\_\_\_ a sister?
8. Yes, my friend \_\_\_\_\_ a sister.
9. My neighbor \_\_\_\_\_ a mailbox.
10. They \_\_\_\_\_ time to play with us.