



Colegio Los Campitos  
English Coordination  
3<sup>rd</sup> grade



## Some exercises

***Dear student, remember to follow these steps to complete all the exercises successfully:***

- *Find a quiet place at home to work.*
- *Take a pencil, a sharpener, a ruler, an eraser and some crayons at once.*
- *Set a schedule at home to do some exercises each day.*
- *Read carefully the instructions.*
- *Look up in a dictionary the words that you don't understand.*
- *Concentrate and answer the questions by yourself.*
- *Make the effort to complete this guide beautifully, color all the pictures.*



1. Underline the group of words that is a telling sentence.

- My cousins live far away.
- Far away.
- You and I.
- The children play in the backyard.
- The jungle.
- Mowgli lived in the jungle.

2. Underline the correct asking sentences.

- What is your name.
- When will you come?
- You look happy!
- Where is my pencil?
- Do you want some chocolate.
- Is she a doctor?

3. Underline the correct exclamative sentences.

- It is very late!
- Wonderful.
- Are you a real princess
- You look beautiful!
- I am hungry!
- Close the door.

*You are a smart princess!!!*



4. Underline the correct commands.

- Buy a new book.
- Sleep for a while.
- I love my mom.
- Give me the pen.
- She is my sister.
- Go to the dentist.

5. Circle the subject and underline the predicate of each sentence.

- Jenny, Paola and I will go to the theater.
- You were sleeping.
- Everyone likes sauce on pasta.
- Justin Bieber sings and dances very well.
- That horse runs very fast.
- The sun shines today.
- It is a hot summer day.
- My family will go to Portugal.



*You can learn many good things!*

6. Read the story. Underline each noun. Then write the noun in the chart.

The teacher took all the students to the show. They went in a big bus. When they arrived they got into a huge theater, they sat down and ate some pop corn. There were also many other boys and girls from other schools. After some minutes a man talked at the microphone. He said to the audience that first some clowns will do tricks with dogs, cats and birds, and then the movie will start. All the children were very happy.

People	Places	Things and animals

7. Write the plural form of the following nouns (add -s or -es) or change their spelling.

man \_\_\_\_\_ tooth \_\_\_\_\_

day \_\_\_\_\_ baby \_\_\_\_\_

church \_\_\_\_\_ dress \_\_\_\_\_

dish \_\_\_\_\_ friend \_\_\_\_\_

knife \_\_\_\_\_ box \_\_\_\_\_

pony \_\_\_\_\_ leaf \_\_\_\_\_

mouse \_\_\_\_\_ goose \_\_\_\_\_

child \_\_\_\_\_ person \_\_\_\_\_

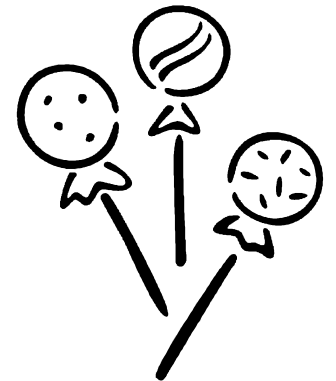
class \_\_\_\_\_ boy \_\_\_\_\_

duck \_\_\_\_\_ candy \_\_\_\_\_

bush \_\_\_\_\_ watch \_\_\_\_\_

foot \_\_\_\_\_ woman \_\_\_\_\_

*You are doing a great job!*



8. Use (')s to write the following sentences in a different way using possessive nouns.

- The father of Susan is the President.

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- The video game of my brothers is interesting.

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- The earrings of my mom are lost

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- The doll of that girl is cute.

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- The sound of the train is loud.

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- The hair of the baby is soft.

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- The fur of the rabbit is soft.

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- The pens of the teachers are pink.

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9. Write pronouns for the words in parentheses ().

- (Sue and I) went to the restaurant. \_\_\_\_\_
- (Jose) drives a truck. \_\_\_\_\_
- (Ben, David and Susan) built the wall. \_\_\_\_\_
- (The song) was long. \_\_\_\_\_
- (The boards) are made of wood. \_\_\_\_\_

- (The bird) is flying away. \_\_\_\_\_
- (Miss Robinson) has long blond hair. \_\_\_\_\_
- (Roy and you) will go shopping. \_\_\_\_\_
- (Jenny) is a fashion designer. \_\_\_\_\_
- (You and I) are cousins. \_\_\_\_\_

10. Complete the following chart about pronouns:

SUBJECT PRONOUNS	OBJECT PRONOUNS	POSSESSIVE PRONOUNS
I		
you		
	him	
	her	
it		
we		
you		your
they		

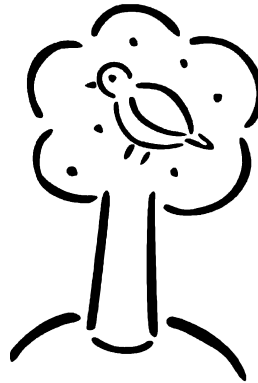
11. Write a pronoun in parentheses to replace the underlined nouns or nouns. Write S(subject) – O(object) – P(possessive) to tell what kind of pronoun is.

1. Joanna's ring is big. ( ) \_\_\_\_\_
2. Those cars are for sale. ( ) \_\_\_\_\_
3. Julie gave the kittens some food. ( ) \_\_\_\_\_
4. My dad and the baby are sleeping. ( ) \_\_\_\_\_
5. Max told Peter the secret. ( ) \_\_\_\_\_
6. Tommy lives in a houseboat. ( ) \_\_\_\_\_
7. The boy's name is John. ( ) \_\_\_\_\_

8. Laura told Mary and Susan the truth. (                    ) \_\_\_\_\_
9. Peter and you are tall. (                    ) \_\_\_\_\_
10. Sonia, Delia and I are tall. (                    ) \_\_\_\_\_
11. Mr. Robin cuts Patrick's hair. (                    ) \_\_\_\_\_
12. The girls' names are Susan and Alice. (                    ) \_\_\_\_\_
13. The cat follows Mary and me home. (                    ) \_\_\_\_\_
14. Miss Jules's car is new. (                    ) \_\_\_\_\_
15. Dad gave the policemen a ticket. (                    ) \_\_\_\_\_
16. Grace and my Mom's cousin went to the market. (                    ) \_\_\_\_\_

**12. Identify and circle the compound words in the following sentences:**

- We play volleyball in the afternoon.
- My father's birthday is today!
- My dad brought some sunflowers.
- They had oatmeal for breakfast.
- The gardener is in the backyard.
- The bluebird sat on the clothesline.
- Is that a doorbell?
- I saw a butterfly.



Remember to  
concentrate  
while  
working

**13. Write six compounds from these words:**

news snow play box ball ground mail port ship air space paper

\* \_\_\_\_\_ \* \_\_\_\_\_ \* \_\_\_\_\_

\* \_\_\_\_\_ \* \_\_\_\_\_ \* \_\_\_\_\_

**14. Write common or proper for each noun:**

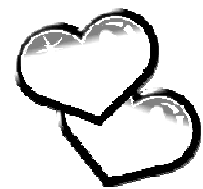
Argentina \_\_\_\_\_ Bethlehem \_\_\_\_\_  
taxi \_\_\_\_\_ mice \_\_\_\_\_  
Justin \_\_\_\_\_ cow \_\_\_\_\_  
jungle \_\_\_\_\_ wolf \_\_\_\_\_  
flower \_\_\_\_\_ Los Campitos \_\_\_\_\_  
Mary \_\_\_\_\_ America \_\_\_\_\_  
ocean \_\_\_\_\_ pants \_\_\_\_\_  
men \_\_\_\_\_ gardener \_\_\_\_\_

**15. Identify and circle the verbs in each sentence:**

1. Those artists dance and sing very well.
2. That athlete swims and runs every day.
3. My brother fixes the car on Saturdays.
4. Cats chase mice.
5. Some children play baseball at school.
6. The students learn and write the new Spelling list every Monday.
7. Monkeys climb trees and eat bananas.
8. We read and draw in class.

**16. Use the correct present form of the verbs in ( ). Add -s or -es if it is necessary .**

- My dad \_\_\_\_\_ to the cafeteria. (run)
- My mom \_\_\_\_\_ to the gym. (go)
- Miss Mariu \_\_\_\_\_ some books to the library. (take)
- You always \_\_\_\_\_ me a new video game. (give)
- Some children \_\_\_\_\_ funny acts. (do)



Do your best!

- Sam \_\_\_\_\_ in the fields. (work)
- The two girls \_\_\_\_\_ everyone's breakfast. (cook)
- Patty \_\_\_\_\_ all the beds. (make)
- The doctor \_\_\_\_\_ her family. (visit)
- Those students \_\_\_\_\_ in music class. (sing)
- The maid \_\_\_\_\_ my room every day. (clean)
- I \_\_\_\_\_ fruit in the mornings. (eat)

**17. Use the correct past form of the verbs in ( ). Add *-ed* or change its spelling if it is necessary.**

- Yesterday morning the students \_\_\_\_\_ (climb) up a hill.
- Now the children \_\_\_\_\_ (open) their eyes.
- The clown \_\_\_\_\_ (swim) at the pool yesterday.
- I \_\_\_\_\_ (walk) to school last night.
- She \_\_\_\_\_ some apples yesterday. (eat)
- I \_\_\_\_\_ my dad last night. (surprise)
- My brother \_\_\_\_\_ a new computer. (buy)
- The children \_\_\_\_\_ are a tree. (understand)
- The girl \_\_\_\_\_ her teeth. (brush)
- The plane \_\_\_\_\_ high. (fly)
- Betty \_\_\_\_\_ rope in the park. (jump)
- I \_\_\_\_\_ at your house yesterday. (sleep)



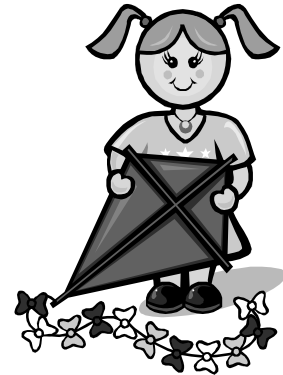
*You are a responsible girl!*

18. Complete the following chart:

VERBS	Past form	meaning
drink		
		estudiar
	cleaned	
try		
		escribir
	fixed	
	bought	
see		

19. Write (is) or (are) for each sentence.

- The students \_\_\_\_\_ reading.
- My family \_\_\_\_\_ happy.
- Two parrots \_\_\_\_\_ sitting on the nest.
- The frog \_\_\_\_\_ on the rock.
- These people \_\_\_\_\_ quiet.
- Those children \_\_\_\_\_ cousins.
- It \_\_\_\_\_ a rainy day.
- These mice \_\_\_\_\_ eating cheese.
- Peter and you \_\_\_\_\_ dancing great.
- These boxes \_\_\_\_\_ beautiful.



*You are a smart girl!*

**20. Write (was) or (were) for the following sentences.**

- Peter and his brother \_\_\_\_\_ playing yesterday.
- Anna \_\_\_\_\_ at the zoo last morning.
- Last week I \_\_\_\_\_ sick.
- Mary, Peter and I \_\_\_\_\_ dancing.
- You \_\_\_\_\_ in the supermarket.
- One of my brothers and my sister \_\_\_\_\_ playing with a ball.
- It \_\_\_\_\_ a hot day Yesterday.
- That day at night we \_\_\_\_\_ ready for dinner.
- Those mice \_\_\_\_\_ hiding.

**21. Change the following sentences to asking sentences and negative sentences:**

- Peter is a good soccer player.

AS: \_\_\_\_\_

NG: \_\_\_\_\_

- The clouds were puffy.

AS: \_\_\_\_\_

NG: \_\_\_\_\_

- I am an architect.

AS: \_\_\_\_\_

NG: \_\_\_\_\_

- This show is long and boring.

AS: \_\_\_\_\_

NG: \_\_\_\_\_

- This cat is my pet.

AS: \_\_\_\_\_

NG: \_\_\_\_\_

- The students are learning a new lesson.

AS: \_\_\_\_\_

NG: \_\_\_\_\_

- Today is sunny.

AS: \_\_\_\_\_

NG: \_\_\_\_\_

- My sister is a princess.

AS: \_\_\_\_\_

NG: \_\_\_\_\_

- My family is on vacation.

AS: \_\_\_\_\_

NG: \_\_\_\_\_

- We are at the supermarket.

AS: \_\_\_\_\_

NG: \_\_\_\_\_



STOP!

Did you check?

