

SCHOOL LOS CAMPITOS

GRAMMAR

5TH. GRADE

NAME: _____

Review GUIDE

1. Read each sentence below. Draw a line between **complete subject** and **complete predicate**. Then circle the **simple subject** and **simple predicate**.

- a. Charles is taking voice lessons.
- b. The girl in the television commercial wore a green dress.
- c. My father likes mystery stories.
- d. The boy next door won a prize.
- e. Diana Sims works here after school.

2. Underline the **simple subject** in each sentence.

- a. The game of table tennis was first played in 1889.
- b. James Gibb invented the game.
- c. He made paddles from cigar boxes.
- d. Old bottle corks served as the first balls.
- e. Gibb's dinner table was the playing surface.
- f. Gibb called his game Gossima.

3. Underline the **simple predicate**.

- a. Coyotes are not lonely animals.
- b. They live in family units most of the time.
- c. Coyotes make their homes in underground dens.
- d. Some have chosen natural caves in rocky areas,

- e. The female coyote guards her pups with care.
- f. The babies stay near the den.

4. Underline all the **nouns** in each sentence. Capitalize the **proper nouns**.

- a. Our class visited the art museum.
- b. There is a beautiful fountain near the entrance of the building.
- c. Joan admired a painting by vincent van gogh.
- d. Mr. watts led us to a group of statues by michelangelo.
- e. Steve and liza stood gazing for minutes at a mural by diego rivera.

5. Underline the **common nouns** once, and the **proper nouns** twice.

- a. Norfolk is the largest city.
- b. Ships from Norfolk sail across Chesapeake Bay to the Atlantic Ocean.
- c. Nearby Virginia Beach is a great place for a vacation.
- d. Ships are built in Newport News.
- e. The Pentagon is in Arlington.
- f. The students also visited the capitol in Richmond.
- g. Richmond was the capital of the Confederacy.
- h. On Monument Avenue are statues of great heroes.
- i. The trip ended on Skyline Drive.
- j. The Blue Ridge Mountains can be seen from this road.

6. Write the **plural** form of each of these **nouns**.

- | | | | |
|----------|-------|----------|-------|
| a. tooth | _____ | d. foot | _____ |
| b. inch | _____ | e. radio | _____ |
| c. woman | _____ | f. life | _____ |

g. glass _____ i. child _____
h. baby _____ j. hero _____

7. Write the **possessive** form of each **noun**, then write a sentence with each one.

- a. house _____.
- b. glass _____.
- c. men _____.
- d. plates _____.
- e. Mr. Jones _____.
- f. guests _____.

8. Underline the **possessive nouns** in the following sentences, and then write an S if it's a singular noun, and an P if it's a plural noun.

- a. The driver put my parents' luggage on the trunk of the car. _____
- b. The child's mother sat next to an empty seat. _____
- c. The captain's voice came over the speakers. _____
- d. The coach started the boys' race. _____
- e. The scientists' convention met yesterday _____
- f. The mice's trap didn't work as it should. _____

9. Underline the **action verb** in each sentence.

- a. The tigers make their home in a large valley.
- b. Tall, thick grass covers much of the ground.
- c. Rivers run through the valley.
- d. In hot weather the tigers cool themselves in the water.
- e. The tigers hunt various kinds of deer.

10. Underline the **linking verb** in each sentence.

- a. December was too cold.
- b. Every year the winter seems longer.
- c. Hawaii was our destination.
- d. The sun feels warm on our faces.
- e. Fresh coconuts taste creamy.

11. In the following sentences, underline the **helping verb** once and the **main verb** twice.

- a. They were listening to the new song in the radio.
- b. Laury is going to London next summer.
- c. The girl can speak four languages.
- d. You should ask your father for permission.
- e. Did you invite her to your party?
- f. We will win this competition.
- g. Have you visited your grandmother?
- h. I can't eat dessert, the doctors don't let me.

12. Underline the **direct object of the verb** in the sentences.

- a. My aunt plants flowers in the garden.
- b. The look the stars through a telescope.
- c. Laura asked Tom in the classroom.
- d. Mr. Smith fixes his car on Saturdays.
- e. The kids play in the park.

13. Complete the sentences using **verbs** in **simple present** tense.

- a. The President of The United States _____ (live) in the White House.
- b. Airplanes _____ (make) a lot of noise.
- c. The sea _____ (cover) two thirds of the world.
- d. Loud music _____ (give) me a headache.
- e. Mr. And Mrs. Perez _____ (live) in Caracas.
- f. Students _____ (work) hard to improve their grades.
- g. Every day, Lina _____ (brush) her hair.
- h. I _____ (to be) not going to the party.
- i. We _____ (take) a walk every day.
- j. She _____ (know) what you _____ (to be) doing.

14. Write a sentence in **present tense** using the following indications.

- a. Plural subject (noun). Verb to say.

- b. Singular subject (noun). Verb to study.

- c. Singular subject (noun). Verb to match.

- d. Plural subject (pronoun). Verb to bake.

- e. Singular subject (pronoun). Verb to do.

15. Complete the sentences using verbs from the box in **simple past tense**.

clean	die	enjoy	finish	happen	live
open	play	rain	wash	start	stay
		want	watch		

- a. Yesterday evening I _____ TV.
- b. I _____ my teeth three times yesterday.
- c. Bernard _____ the dishes last week.
- d. The concert last night _____ at 7:30pm and _____ at 10 o'clock.
- e. The accident _____ last Sunday afternoon.
- f. When I was a child, I _____ to be a doctor.
- g. Mozart _____ from 1756 to 1791.
- h. We _____ our holiday last year. We _____ at a very good hotel.
- i. Today the weather is nice, but yesterday it _____.
- j. It was hot in the room, so I _____ the window.
- k. The weather was good yesterday afternoon, so we _____ tennis.
- l. William Shakespeare _____ in 1616.

16. Complete each sentence below with the verbs **can**, **may** or **should**.

- a. You _____ go to the party, your father gave you permission.
- b. Martha _____ study more for the exams, she isn't getting good grades.
- c. _____ I use the pen that is on your desk?
- d. David _____ run as fast as you, he just needs to practice more.
- e. I think that you _____ tell her the truth, that's the honest thing to do.

17. Circle the **prepositions** found in the sentences below.

- a. The teacher stood in front of the class and said good-bye.
- b. Many different animals are found in the zoo.
- c. Most jokes are planned before April the first.
- d. Above the clouds went the flock of beautiful geese.
- e. The ballerina danced around the stage gracefully.
- f. The little cubs stayed with their mother next to the cave.

18. Read each sentence. Use a **pronoun** to replace the underlined word or words.

- a. Bob repairs typewriters. _____
- b. These people are working on the project. _____
- c. The restaurant is in the new mall. _____
- d. Snow can burry people. _____
- e. This story amazed Laura. _____
- f. Denis covers a doll with snow while playing. _____
- g. Peter told Ken and me about the news. _____
- h. Long hair covers Roberto completely. _____

19. Read each sentence. Underline the correct form of the **pronoun** in parenthesis.

- a. Our teacher is taking (we, us) to the museum.
- b. Sally and (I, me) got on the bus.
- c. (We, us) went to the cinema together.
- d. The coordinator told (I, me) about the new school project.

20. Underline the correct **possessive pronoun** in the following sentences.

- a. That Dalmatian dog is _____. (we)
- b. _____ brother is washing the dishes. (I)
- c. Molly's room is messier than _____ room. (he)
- d. The books about snakes are _____. (you)
- e. Cleaning up is _____ job today. (they)

21. Underline the **adjectives** in the following sentences.

- a. North Carolina's lovely capital, Raleigh, is an old city.
- b. The original capitol was the biggest palace in New Bern.
- c. The state flag has three colors and two dates.
- d. Both dates stand for early declaration of independence.
- e. It is a large state with a hundred counties.

22. Underline the correct form of the **adjective** in the following sentences.

- a. Ingrid looks (happier – most happier – more happier) than Mel.
- b. Yesterday was (colder – coldest – more cold) than today.
- c. His report was the (longer – longest – more long) of his class.
- d. Monica is (taller – tallest – more tall) than her dad.
- e. That book is the (interestingest – most interestingest – most interesting) of all the books that I've read.
- f. The living room is the (warmest – most warm – more warmer) room of the house.
- g. Strawberry ice cream is the (more delicious – deliciouest – most delicious) of all.
- h. The movie was the (most scary – scariest – most scariest) movie I've ever seen.

23. Underline the **adverbs** in the following sentences.

- a. The Adverb is one of the most important parts of English Grammar.

- b. An adverb typically describes a verb, adjective, or adverb.
- c. An adverb can be placed anywhere in a sentence.
- d. Adverbs are generally grouped into five categories.
- e. Using adverbs makes your sentences more precise and interesting.

24. Use the correct form of the **adverb** in parenthesis.

a. Miss Rudy gave homework (often) than Miss Jordan.

b. Bob was the (badly) dressed boy ever.

c. Lily cried (loud) than anyone when the teacher left.

d. Miss Layla dressed the (elegantly) of all the teachers.

e. Even the students spoke (quietly) than usual on her last day.

f. Miss Peggy soon functioned (efficiently) of all.
